

## ***2009-10 Academic Excellence Indicator System***

***District Name: BOWIE ISD***

***District #: 169901***

***2010 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***College-Ready Graduates (Class of 2009)***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: BOWIE ISD  
District #: 169901

Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard Grade 3 (English)</b>															
Reading	2010	92%	91%	96%	*	94%	96%	*	*	91%	> 99%	*	98%	92%	89%
	2009	90%	91%	92%	*	80%	93%	*	*	94%	91%	71%	91%	71%	84%
Mathematics	2010	87%	84%	77%	*	69%	78%	*	*	70%	83%	*	78%	58%	62%
	2009	85%	86%	84%	*	67%	85%	*	*	79%	88%	50%	79%	67%	66%
All Tests	2010	84%	81%	76%	*	69%	77%	*	*	68%	83%	*	76%	58%	59%
	2009	81%	82%	81%	*	60%	83%	*	*	77%	84%	50%	75%	57%	61%
<b>TAKS Met 2010 Standard Grade 4 (English)</b>															
Reading	2010	86%	86%	88%	*	70%	89%	*	*	87%	88%	60%	81%	80%	76%
	2009	85%	86%	89%	*	88%	89%	*	*	88%	89%	33%	87%	*	73%
Mathematics	2010	89%	86%	79%	*	55%	82%	*	*	71%	86%	*	66%	67%	50%
	2009	87%	85%	86%	*	75%	86%	*	*	86%	85%	50%	85%	*	48%
Writing	2010	92%	93%	85%	*	80%	85%	*	*	76%	92%	< 1%	78%	60%	58%
	2009	91%	90%	84%	*	71%	85%	*	*	78%	89%	*	78%	*	67%
All Tests	2010	79%	76%	70%	*	45%	73%	*	*	62%	78%	< 1%	57%	50%	33%
	2009	76%	75%	72%	*	50%	73%	*	*	70%	74%	< 1%	68%	*	29%
<b>TAKS Met 2010 Standard Grade 5 (English) First Administration Only</b>															
Reading	2010	86%	87%	81%	*	50%	83%	*	*	77%	84%	29%	80%	*	47%
	2009	83%	86%	86%	*	> 99%	84%	*	*	83%	88%	*	71%	*	63%
Mathematics	2010	86%	88%	88%	*	86%	88%	*	*	89%	87%	*	91%	*	67%
	2009	84%	86%	78%	*	75%	78%	*	*	75%	81%	*	62%	*	41%
Science	2010	88%	89%	92%	*	86%	93%	*	*	98%	87%	*	94%	*	81%
	2009	85%	87%	81%	*	73%	82%	*	*	85%	77%	*	71%	*	52%
All Tests	2010	76%	78%	75%	*	38%	78%	*	*	74%	76%	25%	76%	*	35%
	2009	72%	75%	69%	*	58%	70%	*	*	67%	70%	*	55%	*	23%
<b>TAKS Met 2010 Standard Grade 6</b>															
Reading	2010	86%	88%	85%	*	58%	89%	*	*	81%	89%	*	74%	*	66%
	2009	86%	88%	82%	*	> 99%	81%	*	*	74%	89%	29%	72%	*	57%
Mathematics	2010	83%	83%	77%	*	58%	81%	*	*	77%	78%	*	70%	*	58%
	2009	81%	83%	74%	*	> 99%	72%	*	*	69%	80%	23%	66%	*	48%
All Tests	2010	77%	78%	74%	*	50%	78%	*	*	73%	75%	*	64%	*	53%
	2009	75%	78%	71%	*	> 99%	68%	*	*	63%	79%	27%	58%	*	46%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: BOWIE ISD  
District #: 169901

Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard Grade 7</b>															
Reading	2010	86%	88%	87%	*	88%	87%	*	*	78%	96%	36%	75%	*	74%
	2009	85%	87%	87%	*	73%	89%	*	*	84%	89%	43%	82%	*	78%
Mathematics	2010	82%	81%	91%	*	> 99%	90%	*	*	91%	91%	56%	91%	*	82%
	2009	80%	79%	82%	*	64%	84%	*	*	89%	76%	14%	75%	*	64%
Writing	2010	95%	95%	97%	*	88%	97%	*	*	95%	98%	80%	94%	*	93%
	2009	93%	93%	87%	*	64%	91%	*	*	82%	91%	67%	77%	*	77%
All Tests	2010	75%	77%	81%	*	88%	80%	*	*	74%	87%	23%	70%	*	63%
	2009	73%	73%	73%	*	55%	75%	*	*	72%	74%	14%	62%	*	54%
<b>TAKS Met 2010 Standard Grade 8 First Administration Only</b>															
Reading	2010	91%	91%	87%	*	64%	89%	*	*	86%	87%	71%	78%	*	78%
	2009	88%	90%	90%	*	75%	92%	*	*	89%	90%	*	86%	*	79%
Mathematics	2010	81%	81%	79%	*	64%	81%	*	*	83%	76%	20%	73%	*	65%
	2009	80%	82%	80%	*	56%	86%	*	*	83%	78%	*	76%	*	67%
Science	2010	78%	77%	77%	*	36%	82%	*	*	86%	69%	40%	70%	*	58%
	2009	73%	74%	79%	*	50%	83%	*	*	86%	73%	*	70%	*	53%
Soc Studies	2010	95%	95%	98%	*	> 99%	97%	*	*	> 99%	96%	> 99%	98%	*	98%
	2009	92%	94%	92%	*	63%	94%	*	*	97%	88%	*	85%	*	81%
All Tests	2010	70%	69%	64%	*	36%	67%	*	*	67%	61%	14%	52%	*	38%
	2009	65%	66%	71%	*	33%	77%	*	*	78%	65%	*	63%	*	46%
<b>TAKS Met 2010 Standard Grade 9</b>															
Reading	2010	92%	96%	94%	*	78%	96%	*	*	97%	92%	20%	94%	*	88%
	2009	88%	91%	88%	*	> 99%	86%	*	*	92%	83%	50%	80%	*	82%
Mathematics	2010	72%	73%	71%	*	38%	74%	*	*	76%	67%	20%	61%	*	31%
	2009	69%	71%	82%	*	80%	83%	*	*	82%	82%	38%	71%	*	73%
All Tests	2010	71%	73%	71%	*	44%	73%	*	*	76%	68%	< 1%	62%	*	34%
	2009	67%	70%	78%	*	80%	77%	*	*	79%	76%	25%	65%	*	68%

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<b>TAKS Met 2010 Standard Grade 10</b>															
Eng Lang Arts	2010	91%	93%	95%	*	> 99%	95%	*	*	96%	94%	60%	89%	*	87%
	2009	88%	88%	96%	*	67%	> 99%	*	*	97%	95%	*	88%	*	86%
Mathematics	2010	75%	75%	83%	*	90%	82%	*	*	75%	90%	50%	74%	*	57%
	2009	67%	66%	82%	*	63%	85%	*	*	86%	79%	*	73%	*	59%
Science	2010	75%	77%	86%	*	90%	85%	*	*	85%	87%	57%	84%	*	67%
	2009	67%	69%	79%	*	56%	83%	*	*	89%	71%	*	64%	*	53%
Soc Studies	2010	93%	95%	97%	*	> 99%	96%	*	*	98%	96%	89%	95%	*	95%
	2009	91%	91%	96%	*	75%	98%	*	*	> 99%	92%	*	89%	*	82%
All Tests	2010	66%	65%	74%	*	80%	73%	*	*	70%	78%	40%	64%	*	43%
	2009	56%	56%	71%	*	44%	76%	*	*	82%	60%	*	60%	*	41%
<b>TAKS Met 2010 Standard ^ Grade 11</b>															
Eng Lang Arts	2010	93%	93%	88%	*	71%	91%	*	*	83%	93%	*	76%	*	78%
	2009	93%	94%	94%	*	90%	94%	*	*	90%	98%	71%	92%	*	89%
Mathematics	2010	89%	89%	87%	*	83%	88%	*	*	86%	87%	*	79%	*	76%
	2009	82%	82%	88%	*	50%	93%	*	*	86%	90%	17%	78%	*	77%
Science	2010	92%	92%	83%	*	71%	86%	*	*	87%	80%	40%	76%	*	66%
	2009	86%	86%	85%	*	42%	92%	*	*	88%	83%	33%	68%	*	72%
Soc Studies	2010	98%	98%	92%	*	71%	93%	*	*	95%	89%	60%	86%	*	83%
	2009	97%	98%	96%	*	83%	98%	*	*	96%	96%	75%	92%	*	93%
All Tests	2010	83%	83%	77%	*	71%	79%	*	*	76%	78%	20%	68%	*	55%
	2009	76%	77%	78%	*	33%	85%	*	*	75%	81%	33%	61%	*	59%

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Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator)															
Reading/ELA	2010	90%	91%	91%	86%	78%	93%	89%	86%	89%	93%	53%	86%	61%	81%
	2009	88%	90%	90%	> 99%	86%	91%	85%	*	89%	91%	47%	85%	65%	79%
Mathematics	2010	84%	84%	83%	86%	70%	84%	78%	86%	81%	84%	46%	77%	52%	63%
	2009	80%	82%	84%	89%	73%	85%	86%	*	83%	85%	38%	77%	52%	66%
Writing	2010	93%	94%	90%	*	83%	90%	*	*	85%	95%	53%	84%	50%	76%
	2009	92%	91%	85%	*	67%	87%	*	*	80%	90%	44%	78%	*	74%
Science	2010	83%	84%	85%	*	69%	87%	*	*	89%	81%	55%	82%	38%	67%
	2009	78%	79%	81%	*	55%	85%	57%	*	87%	76%	27%	68%	14%	59%
Soc Studies	2010	95%	96%	96%	*	93%	96%	*	*	98%	93%	84%	94%	83%	92%
	2009	93%	94%	95%	*	75%	97%	> 99%	*	98%	92%	82%	89%	60%	86%
All Tests	2010	77%	77%	76%	86%	60%	77%	70%	71%	74%	77%	31%	68%	41%	50%
	2009	72%	74%	75%	89%	58%	77%	57%	*	74%	75%	26%	64%	32%	51%
<b>TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)</b>															
Reading/ELA	2010	96%	96%	95%	> 99%	90%	96%	89%	86%	94%	97%	71%	93%	81%	91%
	2009	95%	96%	96%	> 99%	92%	97%	92%	*	96%	96%	72%	93%	75%	91%
Mathematics	2010	91%	91%	92%	86%	89%	92%	89%	> 99%	91%	92%	68%	89%	81%	81%
	2009	88%	89%	90%	89%	79%	92%	86%	*	91%	90%	52%	84%	62%	78%
Writing	2010	97%	97%	98%	*	94%	98%	*	*	98%	98%	80%	97%	83%	95%
	2009	96%	96%	93%	*	78%	95%	*	*	90%	95%	67%	86%	*	85%
Science	2010	92%	93%	93%	*	83%	94%	*	*	96%	90%	75%	92%	50%	85%
	2009	83%	84%	85%	*	63%	89%	71%	*	90%	81%	27%	72%	29%	64%
Soc Studies	2010	99%	99%	97%	*	93%	97%	*	*	98%	96%	84%	96%	83%	94%
	2009	98%	99%	98%	*	93%	99%	> 99%	*	98%	99%	82%	97%	80%	97%
All Tests	2010	88%	88%	88%	86%	80%	89%	80%	86%	87%	89%	56%	84%	63%	74%
	2009	82%	83%	84%	89%	70%	86%	64%	*	85%	83%	43%	76%	55%	66%

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Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2010	33%	32%	31%	43%	21%	32%	44%	14%	26%	35%	4%	22%	6%	9%
	2009	31%	30%	31%	33%	15%	32%	38%	*	28%	34%	7%	23%	10%	10%
Mathematics	2010	29%	26%	23%	< 1%	3%	26%	33%	29%	23%	24%	2%	15%	3%	4%
	2009	28%	26%	25%	11%	15%	27%	29%	*	23%	28%	4%	18%	24%	6%
Writing	2010	33%	32%	26%	*	17%	27%	*	*	14%	36%	< 1%	17%	< 1%	8%
	2009	33%	30%	28%	*	22%	30%	*	*	30%	27%	11%	20%	*	8%
Science	2010	28%	26%	22%	*	6%	24%	*	*	26%	19%	5%	19%	< 1%	7%
	2009	26%	25%	21%	*	15%	23%	14%	*	25%	18%	< 1%	17%	14%	3%
Soc Studies	2010	47%	44%	39%	*	21%	41%	*	*	46%	32%	11%	24%	17%	18%
	2009	44%	44%	40%	*	21%	43%	14%	*	50%	31%	< 1%	29%	< 1%	10%
All Tests	2010	15%	13%	11%	< 1%	1%	13%	20%	< 1%	10%	13%	< 1%	6%	< 1%	1%
	2009	15%	13%	11%	< 1%	5%	12%	7%	*	10%	12%	1%	7%	9%	2%
<b>TAKS-M Met 2010 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2010	85%	87%	83%	*	78%	84%	*	*	79%	92%	83%	83%	80%	84%
	2009	82%	84%	74%	*	> 99%	69%	*	*	70%	80%	74%	78%	*	77%
Mathematics	2010	75%	74%	77%	*	70%	78%	*	*	71%	87%	77%	80%	80%	76%
	2009	69%	68%	62%	*	67%	61%	*	*	58%	67%	62%	60%	*	84%
Writing	2010	80%	79%	73%	*	*	80%	*	*	88%	*	73%	67%	*	71%
	2009	72%	73%	75%	*	*	71%	*	*	67%	*	75%	60%	*	86%
Science	2010	58%	63%	56%	*	40%	59%	*	*	64%	46%	56%	52%	*	56%
	2009	51%	53%	52%	*	*	54%	*	*	52%	50%	52%	47%	*	67%
Soc Studies	2010	67%	74%	43%	*	*	45%	*	*	56%	20%	43%	45%	*	50%
	2009	64%	67%	74%	*	*	76%	*	*	67%	*	74%	82%	*	89%
All Tests	2010	64%	65%	61%	*	40%	63%	*	*	64%	56%	60%	58%	60%	63%
	2009	57%	57%	53%	*	50%	53%	*	*	50%	59%	53%	49%	*	71%
<b>TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)</b>															
All Tests	2010	93%	93%	85%	*	*	85%	*	*	94%	63%	85%	79%	*	*
	2009	84%	88%	58%	*	*	58%	*	*	50%	*	58%	64%	*	*

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<b>TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)</b> (2011 Preview)															
Reading/ELA	2010	90%	91%	91%	86%	79%	92%	90%	86%	88%	93%	67%	86%	66%	82%
	2009	88%	90%	89%	> 99%	87%	89%	86%	*	88%	90%	58%	84%	70%	79%
Mathematics	2010	84%	84%	83%	86%	70%	84%	80%	86%	81%	84%	67%	77%	56%	65%
	2009	80%	81%	83%	89%	74%	84%	86%	*	81%	84%	49%	75%	57%	68%
Writing	2010	93%	93%	89%	*	79%	90%	*	*	85%	92%	62%	82%	50%	76%
	2009	91%	90%	85%	*	68%	87%	*	*	79%	90%	61%	77%	60%	75%
Science	2010	82%	83%	83%	*	65%	85%	*	*	88%	79%	58%	79%	36%	65%
	2009	77%	77%	79%	*	52%	83%	63%	*	83%	75%	47%	66%	13%	60%
Soc Studies	2010	94%	95%	93%	*	87%	93%	*	*	95%	91%	69%	90%	63%	88%
	2009	92%	92%	93%	*	72%	95%	> 99%	*	93%	92%	73%	87%	60%	87%
All Tests	2010	76%	76%	74%	86%	58%	76%	70%	71%	73%	76%	40%	67%	44%	50%
	2009	71%	72%	73%	89%	57%	75%	57%	*	71%	74%	29%	62%	33%	51%
<b>TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)</b> (2011 Preview)															
Reading/ELA	2010	32%	31%	29%	43%	19%	31%	40%	14%	24%	34%	3%	20%	6%	8%
Mathematics	2010	28%	25%	22%	< 1%	3%	24%	30%	29%	21%	23%	1%	14%	3%	3%

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<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.2%	99.6%	100.0%	96.5%	100.0%	100.0%	100.0%	99.6%	99.6%	100.0%	100.0%	90.0%	99.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	88.7%	89.3%	100.0%	85.0%	89.7%	81.8%	100.0%	87.1%	91.3%	12.6%	85.2%	72.5%	78.8%
Not on TAKS	7.8%	10.5%	10.3%	0.0%	11.5%	10.3%	18.2%	0.0%	12.5%	8.3%	87.4%	14.8%	17.5%	20.2%
TAKS(Acc) Only	2.3%	4.0%	2.5%	0.0%	2.7%	2.5%	0.0%	0.0%	2.5%	2.5%	21.0%	2.7%	5.0%	5.5%
TAKS-M Only	3.3%	4.1%	4.5%	0.0%	8.0%	4.2%	0.0%	0.0%	6.4%	2.7%	37.8%	8.2%	10.0%	9.6%
TAKS-Alt Only	0.8%	0.6%	1.0%	0.0%	0.0%	1.2%	0.0%	0.0%	1.4%	0.6%	8.4%	1.1%	0.0%	0.0%
Combination	1.3%	1.7%	2.4%	0.0%	0.9%	2.4%	18.2%	0.0%	2.3%	2.5%	20.2%	2.7%	2.5%	5.0%
<b>By Acct Status</b>														
Acct System	90.0%	89.5%	88.5%	87.5%	81.4%	89.3%	90.9%	100.0%	86.4%	90.3%	49.6%	84.2%	80.0%	85.6%
Non-Acct System	8.6%	9.7%	11.1%	12.5%	15.0%	10.7%	9.1%	0.0%	13.1%	9.3%	50.4%	15.8%	10.5%	13.4%
Mobile	4.4%	4.9%	5.7%	12.5%	7.1%	5.4%	9.1%	0.0%	5.3%	6.0%	4.2%	6.5%	0.0%	3.8%
Non-Acct Test	4.2%	4.8%	5.5%	0.0%	8.0%	5.3%	0.0%	0.0%	7.8%	3.3%	46.2%	9.3%	10.0%	9.6%
<b>Not Tested</b>	1.4%	0.8%	0.4%	0.0%	3.5%	0.0%	0.0%	0.0%	0.4%	0.4%	0.0%	0.0%	10.0%	1.0%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.3%	0.3%	0.0%	2.7%	0.0%	0.0%	0.0%	0.4%	0.2%	0.0%	0.0%	7.5%	0.8%
Other	0.4%	0.4%	0.1%	0.0%	0.9%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	2.5%	0.3%
<b>Total Count</b>	<b>3,175,337</b>	<b>25,027</b>	<b>1,005</b>	<b>8</b>	<b>113</b>	<b>866</b>	<b>11</b>	<b>7</b>	<b>487</b>	<b>518</b>	<b>119</b>	<b>474</b>	<b>40</b>	<b>397</b>
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	99.3%	99.3%	100.0%	96.1%	99.7%	100.0%	*	99.4%	99.2%	100.0%	98.6%	87.1%	98.3%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	88.8%	89.5%	88.9%	84.5%	90.1%	86.7%	*	86.8%	91.9%	18.9%	83.9%	71.0%	82.4%
Not on TAKS	7.7%	10.4%	9.8%	11.1%	11.7%	9.6%	13.3%	*	12.6%	7.3%	81.1%	14.7%	16.1%	15.9%
TAKS(Acc) Only	2.3%	3.2%	2.9%	11.1%	1.9%	2.8%	6.7%	*	3.8%	2.1%	23.8%	4.0%	3.2%	6.3%
TAKS-M Only	3.3%	4.9%	4.0%	0.0%	5.8%	3.9%	0.0%	*	4.6%	3.4%	32.8%	6.4%	6.5%	4.5%
TAKS-Alt Only	0.8%	0.6%	0.6%	0.0%	0.0%	0.7%	0.0%	*	1.0%	0.2%	4.9%	0.7%	0.0%	0.0%
Combination	1.3%	1.7%	2.4%	0.0%	3.9%	2.2%	6.7%	*	3.1%	1.7%	19.7%	3.6%	6.5%	5.1%
<b>By Acct Status</b>														
Acct System	87.3%	85.2%	85.1%	88.9%	81.6%	85.5%	80.0%	*	84.3%	85.9%	23.0%	80.1%	58.1%	80.1%
Non-Acct System	11.2%	14.1%	14.2%	11.1%	14.6%	14.1%	20.0%	*	15.1%	13.4%	77.0%	18.5%	29.0%	18.2%
Mobile	4.7%	5.3%	5.3%	0.0%	5.8%	5.2%	6.7%	*	3.8%	6.6%	3.3%	4.5%	12.9%	4.0%
Non-Acct Test	6.4%	8.7%	8.9%	11.1%	8.7%	8.9%	13.3%	*	11.3%	6.8%	73.8%	14.0%	16.1%	14.2%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.5%	0.7%	0.7%	0.0%	3.9%	0.3%	0.0%	*	0.6%	0.8%	0.0%	1.4%	12.9%	1.7%
Absent	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	*	0.2%	0.0%	0.0%	0.2%	0.0%	0.3%
LEP Exempt	0.9%	0.3%	0.4%	0.0%	3.9%	0.0%	0.0%	*	0.4%	0.4%	0.0%	0.9%	12.9%	1.1%
Other	0.4%	0.3%	0.2%	0.0%	0.0%	0.2%	0.0%	*	0.0%	0.4%	0.0%	0.2%	0.0%	0.3%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>25,347</b>	<b>1,009</b>	<b>9</b>	<b>103</b>	<b>878</b>	<b>15</b>	<b>4</b>	<b>478</b>	<b>531</b>	<b>122</b>	<b>422</b>	<b>31</b>	<b>352</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2010	90%	91%	91%	*	62%	95%	*	*	91%	91%	33%	82%	60%	86%
Class of 2009	86%	87%	87%	*	58%	94%	*	*	85%	89%	*	61%	*	66%





T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: BOWIE ISD  
District #: 169901

Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2010	19%	20%	21%	*	36%	19%	*	*	17%	24%	80%	27%	*	35%
2009	20%	18%	20%	*	44%	14%	*	*	17%	22%	*	24%	*	33%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2010	88%	89%	85%	*	64%	88%	*	*	90%	80%	40%	80%	*	75%
2009	85%	89%	90%	*	78%	92%	*	*	89%	90%	*	82%	*	79%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2009	91.1%	80.6%	*	-	*	*	-	-	-	*	*	*	*	*
2008	90.5%	88.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2010	19%	10%	*	*	*	*	*	*	*	*	*	*	*	*
2009	13%	4%	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Indicator (2011 Preview)</b>														
2009-10	79%	80%	93%	*	93%	*	*	*	83%	> 99%	88%	97%	92%	93%
2008-09	76%	78%	76%	*	76%	*	*	*	67%	82%	83%	72%	76%	76%
<b>Attendance Rate</b>														
2008-09	95.6%	96.0%	96.0%	95.8%	96.4%	95.9%	95.5%	99.2%	96.0%	95.9%	94.7%	95.1%	96.8%	95.2%
2007-08	95.5%	95.8%	95.7%	96.6%	96.3%	95.6%	92.8%	*	95.8%	95.6%	94.1%	94.7%	96.8%	95.1%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2008-09	0.3%	0.2%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2007-08	0.3%	0.1%	0.9%	*	0.0%	1.0%	0.0%	-	0.0%	1.5%	0.0%	1.0%	0.0%	1.1%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2008-09	2.0%	0.7%	1.3%	0.0%	2.3%	1.2%	0.0%	*	1.4%	1.1%	0.0%	0.4%	4.5%	1.2%
2007-08	2.2%	0.9%	2.3%	0.0%	3.1%	2.1%	7.1%	*	2.1%	2.5%	5.3%	2.8%	4.8%	2.9%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2008-09	2.9%	1.0%	1.9%	0.0%	3.3%	1.7%	0.0%	*	2.0%	1.7%	0.0%	0.7%	6.7%	1.8%
2007-08	3.2%	1.3%	3.0%	*	4.6%	2.6%	12.5%	*	3.0%	3.0%	8.2%	3.9%	11.1%	3.8%

TEXAS EDUCATION AGENCY  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: BOWIE ISD  
District #: 169901

Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>4-Year Completion Rate (Gr 9-12)</b>														
<b>Class of 2009</b>														
Graduated	80.6%	89.7%	80.2%	-	66.7%	84.1%	*	-	78.9%	82.1%	72.7%	73.7%	*	66.7%
Received GED	1.4%	2.5%	1.0%	-	0.0%	1.2%	*	-	0.0%	2.6%	0.0%	5.3%	*	0.0%
Continued HS	8.6%	3.6%	9.4%	-	25.0%	6.1%	*	-	10.5%	7.7%	9.1%	10.5%	*	8.3%
Dropped Out	9.4%	4.2%	9.4%	-	8.3%	8.5%	*	-	10.5%	7.7%	18.2%	10.5%	*	25.0%
<b>Class of 2008</b>														
Graduated	79.1%	87.3%	76.9%	-	70.0%	79.3%	-	*	69.4%	83.1%	70.0%	50.0%	*	69.6%
Received GED	1.5%	3.3%	1.9%	-	0.0%	2.3%	-	*	2.0%	1.7%	0.0%	3.3%	*	1.4%
Continued HS	8.9%	3.5%	8.3%	-	15.0%	6.9%	-	*	14.3%	3.4%	10.0%	20.0%	*	11.6%
Dropped Out	10.5%	5.8%	13.0%	-	15.0%	11.5%	-	*	14.3%	11.9%	20.0%	26.7%	*	17.4%
<b>5-Year Extended Completion Rate (Gr 9-12)</b>														
<b>Class of 2008</b>														
Graduated	83.4%	89.2%	79.4%	-	75.0%	81.4%	-	*	75.0%	83.1%	80.0%	58.6%	*	72.1%
Received GED	2.1%	3.9%	1.9%	-	0.0%	2.3%	-	*	2.1%	1.7%	0.0%	3.4%	*	1.5%
Continued HS	2.4%	0.5%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Dropped Out	12.2%	6.5%	18.7%	-	25.0%	16.3%	-	*	22.9%	15.3%	20.0%	37.9%	*	26.5%
<b>Completion Rate II (Graduates, Continuers, and GED)</b> (AEA Indicator)														
Class of 2009	90.6%	95.8%	90.6%	-	91.7%	91.5%	*	-	89.5%	92.3%	81.8%	89.5%	*	75.0%
Class of 2008	89.5%	94.2%	87.0%	-	85.0%	88.5%	-	*	85.7%	88.1%	80.0%	73.3%	*	82.6%
<b>Completion Rate I (Graduates and Continuers)</b> (Standard Accountability Indicator)														
Class of 2009	89.2%	93.3%	89.6%	-	91.7%	90.2%	*	-	89.5%	89.7%	81.8%	84.2%	*	75.0%
Class of 2008	88.0%	90.8%	85.2%	-	85.0%	86.2%	-	*	83.7%	86.4%	80.0%	70.0%	*	81.2%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2008-09	24.6%	21.6%	21.7%	*	9.6%	23.4%	0.0%	*	22.0%	21.4%	6.8%	16.5%	7.7%	7.1%
2007-08	23.1%	21.3%	18.9%	*	17.2%	18.8%	16.7%	*	12.0%	26.1%	8.7%	14.1%	12.5%	12.4%
<b>RHSP/DAP Graduates</b>														
Class of 2009	82.5%	73.6%	77.8%	-	77.8%	77.8%	-	-	70.8%	87.9%	11.1%	75.0%	-	64.7%
Class of 2008	81.4%	71.5%	84.9%	-	92.9%	83.3%	-	-	72.2%	94.0%	28.6%	83.3%	-	77.6%
<b>AP/IB Results Tested</b>														
2009	21.2%	20.6%	7.9%	*	5.6%	8.3%	*	*	4.4%	11.4%	n/a	n/a	n/a	n/a
2008	20.9%	20.1%	6.0%	-	3.6%	6.5%	*	-	1.2%	10.3%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2009	51.2%	50.3%	14.3%	-	*	7.7%	-	-	*	20.0%	n/a	n/a	n/a	n/a
2008	50.1%	51.1%	40.0%	-	*	33.3%	-	-	*	44.4%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2009	47.4%	40.6%	13.3%	-	*	7.1%	-	-	*	18.2%	n/a	n/a	n/a	n/a
2008	46.0%	40.4%	28.6%	-	*	25.0%	-	-	*	30.8%	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: BOWIE ISD  
District #: 169901

Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>															
Eng Lang Arts	2010	60%	59%	57%	*	43%	59%	*	*	55%	60%	*	48%	*	30%
	2009	63%	62%	54%	*	40%	55%	*	*	51%	57%	< 1%	25%	*	24%
Mathematics	2010	66%	65%	55%	*	50%	56%	*	*	59%	51%	*	47%	*	14%
	2009	62%	61%	60%	*	33%	62%	*	*	60%	60%	< 1%	43%	*	26%
<b>SAT/ACT Results</b>															
<b>Tested</b>															
Class of 2009	61.5%	60.5%	45.8%	-	62.5%	43.8%	-	-	43.9%	48.4%	n/a	n/a	n/a	n/a	
Class of 2008	65.0%	60.3%	31.6%	-	30.8%	31.8%	-	-	22.6%	37.5%	n/a	n/a	n/a	n/a	
<b>At/Above Criterion</b>															
Class of 2009	26.9%	27.6%	39.4%	-	20.0%	42.9%	-	-	27.8%	53.3%	n/a	n/a	n/a	n/a	
Class of 2008	27.2%	28.0%	32.0%	-	*	28.6%	-	-	42.9%	27.8%	n/a	n/a	n/a	n/a	
<b>Average SAT Score</b>															
Class of 2009	985	999	1024	-	*	1056	-	-	1019	1029	n/a	n/a	n/a	n/a	
Class of 2008	987	1012	995	-	*	979	-	-	*	988	n/a	n/a	n/a	n/a	
<b>Average ACT Score</b>															
Class of 2009	20.5	20.9	23.3	-	*	23.3	-	-	22.7	24.0	n/a	n/a	n/a	n/a	
Class of 2008	20.5	20.7	20.5	-	*	20.1	-	-	21.0	20.3	n/a	n/a	n/a	n/a	
<b>College-Ready Graduates</b>															
<b>Eng Lang Arts</b>															
Class of 2009	62%	62%	60%	*	67%	59%	*	*	56%	65%	*	53%	*	29%	
Class of 2008	59%	58%	55%	*	46%	56%	*	*	39%	66%	*	40%	*	49%	
<b>Mathematics</b>															
Class of 2009	60%	61%	64%	*	67%	64%	*	*	58%	73%	*	57%	*	27%	
Class of 2008	58%	59%	50%	*	38%	52%	*	*	47%	52%	*	29%	*	24%	
<b>Both Subjects</b>															
Class of 2009	47%	48%	51%	*	50%	51%	*	*	44%	60%	*	43%	*	13%	
Class of 2008	44%	45%	36%	*	31%	38%	*	*	23%	45%	*	14%	*	19%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,613	100.0%	4,824,778	100.0%
Students By Grade:				
Early Childhood Education	34	2.1%	13,290	0.3%
Pre-Kindergarten	75	4.6%	213,393	4.4%
Kindergarten	127	7.9%	369,079	7.6%
Grade 1	125	7.7%	383,388	7.9%
Grade 2	144	8.9%	374,350	7.8%
Grade 3	105	6.5%	373,329	7.7%
Grade 4	131	8.1%	367,837	7.6%
Grade 5	120	7.4%	361,103	7.5%
Grade 6	110	6.8%	352,226	7.3%
Grade 7	107	6.6%	351,046	7.3%
Grade 8	102	6.3%	346,099	7.2%
Grade 9	107	6.6%	391,800	8.1%
Grade 10	115	7.1%	334,556	6.9%
Grade 11	95	5.9%	309,658	6.4%
Grade 12	116	7.2%	283,624	5.9%
Ethnic Distribution:				
African American	11	0.7%	676,523	14.0%
Hispanic	171	10.6%	2,342,680	48.6%
White	1,401	86.9%	1,607,212	33.3%
Native American	18	1.1%	18,890	0.4%
Asian/Pacific Islander	12	0.7%	179,473	3.7%
Economically Disadvantaged	811	50.3%	2,848,067	59.0%
Limited English Proficient (LEP)	86	5.3%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	194	10.9%	657,011	13.4%
At-Risk	675	41.8%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	81	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	35,982	13.6%
Hispanic	9	11.1%	104,854	39.7%
White	72	88.9%	112,016	42.4%
Native American	0	0.0%	961	0.4%
Asian/Pacific Islander	0	0.0%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	18	22.2%	46,313	17.5%
Recommended H.S. Pgm./DAP	63	77.8%	217,962	82.5%
Special Education Graduates	9	11.1%	25,929	9.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	5.1%	2.4%	40.0%	11.8%
Grade 1	4.1%	5.3%	5.6%	9.7%
Grade 2	4.0%	3.0%	0.0%	4.2%
Grade 3	0.0%	2.3%	0.0%	2.4%
Grade 4	0.0%	1.2%	0.0%	1.0%
Grade 5	0.0%	1.7%	0.0%	1.7%
Grade 6	1.2%	0.8%	0.0%	1.3%
Grade 7	1.2%	1.2%	0.0%	1.8%
Grade 8	2.4%	1.4%	7.7%	2.5%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	0	0.0%	6,858	0.1%
Underreported Students	2	0.3%	10,045	0.5%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b> Kindergarten	18.1	19.3
Grade 1	17.8	19.1
Grade 2	20.1	19.2
Grade 3	17.5	19.3
Grade 4	21.6	19.9
Grade 5	19.9	22.4
Grade 6	16.9	21.1
Mixed Grades	20.0	24.7
<b>Secondary:</b> English/Language Arts	14.8	17.8
Foreign Languages	19.2	19.4
Mathematics	15.0	18.5
Science	14.6	19.3
Social Studies	17.1	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	258.2	100.0%	659,820.6	100.0%
Professional Staff:	155.3	60.2%	416,978.9	63.2%
Teachers	122.0	47.2%	333,006.8	50.5%
Professional Support	22.1	8.5%	58,575.8	8.9%
Campus Administration (School Leadership)	8.0	3.1%	18,543.4	2.8%
Central Administration	3.3	1.3%	6,852.9	1.0%
Educational Aides:	41.9	16.2%	64,700.8	9.8%
Auxiliary Staff:	60.9	23.6%	178,140.9	27.0%
Total Minority Staff:	7.5	2.9%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,677.1	9.5%
Hispanic	2.0	1.6%	74,998.8	22.5%
White	120.0	98.4%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%
Males	23.1	19.0%	76,550.7	23.0%
Females	98.8	81.0%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,696.1	0.8%
Bachelors	106.9	87.7%	257,498.8	77.3%
Masters	15.0	12.3%	70,998.1	21.3%
Doctorate	0.0	0.0%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.0	0.8%	20,077.3	6.0%
1-5 Years Experience	34.1	27.9%	103,267.4	31.0%
6-10 Years Experience	17.8	14.6%	67,484.2	20.3%
11-20 Years Experience	43.2	35.4%	81,095.2	24.4%
Over 20 Years Experience	25.9	21.2%	61,082.7	18.3%
Number of Students per Teacher:	13.2	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	7.8 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$31,820	\$41,165
1-5 Years Experience	\$34,995	\$43,527
6-10 Years Experience	\$41,935	\$46,149
11-20 Years Experience	\$46,445	\$50,153
Over 20 Years Experience	\$51,341	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$43,506	\$48,263
Professional Support	\$48,111	\$56,470
Campus Administration (School Leadership)	\$63,838	\$70,209
Central Administration	\$87,862	\$87,446
Turnover Rate for Teachers:	14.9%	11.8%
Instructional Staff Percent***:	64.8%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.1	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.248	n/a	\$0.164
-----				
Total Rate (sum of above)	n/a	\$1.288	n/a	\$1.222
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$567,104,585	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @	\$351,584	n/a	\$361,580	n/a
<b>Value by Category</b>				
Business	\$188,882,340	28.5%	\$649,349,823,451	33.8%
Residential	\$230,613,720	34.8%	\$1,033,570,760,501	53.8%
Land	\$194,913,940	29.4%	\$121,356,232,468	6.3%
Oil and Gas	\$40,237,030	6.1%	\$108,285,898,821	5.6%
Other	\$8,817,800	1.3%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$719,132	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	5.2%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$12,269,511	100.0%	\$7,756	\$15,253,840	100.0%	\$9,642	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$5,300,040	43.2%	\$3,350	\$6,499,764	42.6%	\$4,109	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$250,162	2.0%	\$158	\$706,332	4.6%	\$446	\$2,422,976,202	5.1%	\$513
State	\$6,704,972	54.6%	\$4,238	\$6,999,703	45.9%	\$4,425	\$20,197,428,541	42.9%	\$4,272
Federal	\$14,337	0.1%	\$9	\$1,048,041	6.9%	\$662	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

<b>By Object:</b>									
Total Expenditures	\$14,393,556	100.0%	\$9,098	\$33,669,885	100.0%	\$21,283	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$9,830,564	68.3%	\$6,214	\$10,906,826	32.4%	\$6,894	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$2,159,706	15.0%	\$1,365	\$2,605,057	7.7%	\$1,647	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$52,260	0.4%	\$33	\$1,239,660	3.7%	\$784	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$2,351,026	16.3%	\$1,486	\$18,918,342	56.2%	\$11,958	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$11,933,829	100.0%	\$7,544	\$13,440,492	100.0%	\$8,496	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$6,941,695	58.2%	\$4,388	\$7,844,652	58.4%	\$4,959	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$371,824	3.1%	\$235	\$379,119	2.8%	\$240	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$53,607	0.4%	\$34	\$66,039	0.5%	\$42	\$596,512,856	1.5%	\$126
School Leadership (23)	\$726,055	6.1%	\$459	\$726,055	5.4%	\$459	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$378,584	3.2%	\$239	\$378,584	2.8%	\$239	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$417,742	3.5%	\$264	\$417,742	3.1%	\$264	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$15,161	0.1%	\$10	\$569,317	4.2%	\$360	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$742,130	6.2%	\$469	\$742,130	5.5%	\$469	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$493,191	4.1%	\$312	\$493,191	3.7%	\$312	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$1,489,759	12.5%	\$942	\$1,519,582	11.3%	\$961	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$45,630	0.4%	\$29	\$45,630	0.3%	\$29	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$258,451	2.2%	\$163	\$258,451	1.9%	\$163	\$554,203,307	1.4%	\$117
Community Services (61)	\$1,200	n/a	\$1	\$16,150	n/a	\$10	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		62.9%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)									
By Program:									
Total Operating Expenditures	\$9,439,853	100.0%	\$5,967	\$10,220,400	100.0%	\$6,460	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$49,150	0.5%	\$31	\$49,150	0.5%	\$31	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$398,619	4.2%	\$252	\$419,329	4.1%	\$265	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$650,399	6.9%	\$411	\$1,298,459	12.7%	\$821	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$24,299	0.3%	\$15	\$24,299	0.2%	\$15	\$418,034,678	1.4%	\$88
Regular Education (11)	\$6,143,624	65.1%	\$3,883	\$6,143,624	60.1%	\$3,883	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$1,572,107	16.7%	\$994	\$1,683,884	16.5%	\$1,064	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$601,655	6.4%	\$380	\$601,655	5.9%	\$380	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	82	5.1%	778,806	16.1%
Career & Technical Education	370	22.9%	1,025,940	21.3%
Gifted & Talented Education	95	5.9%	367,873	7.6%
Special Education	166	10.3%	435,040	9.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.1	0.9%	23,412.4	7.0%
Career & Technical Education	4.8	3.9%	12,990.2	3.9%
Compensatory Education	9.1	7.4%	11,450.3	3.4%
Gifted & Talented Education	0.6	0.5%	6,744.5	2.0%
Regular Education	95.7	78.5%	236,292.2	71.0%
Special Education	7.2	5.9%	32,027.4	9.6%
Other	3.5	2.9%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.208.  
 '@@' Not used for School Funding calculations.  
 '\*\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.



