

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table
Final 2008 AYP Results

District Name: BOWIE (169901)
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

| | All Students | African American | Hispanic | White | Econ. Disadv. | Special Education | LEP (Measure) | LEP (Students) |
|---|-----------------|---------------------|----------|-------|------------------|----------------------|------------------|-------------------|
| Performance: Reading/English Language Arts | | | | | | | | |
| 2007-08 Assessments | | | | | | | | |
| Met Standard | 658 | * | 63 | 579 | 250 | 57 | 19 | n/a |
| Number Tested | 741 | * | 76 | 648 | 310 | 93 | 32 | 27 |
| % Met Standard | 89% | * | 83% | 89% | 81% | 61% | 59% | n/a |
| Student Group % | 100% | * | 10% | 87% | 42% | 13% | n/a | 4% |
| 2006-07 Assessments | | | | | | | | |
| Met Standard | 619 | * | 56 | 545 | 223 | 85 | 14 | n/a |
| Number Tested | 686 | * | 72 | 594 | 265 | 94 | 26 | 22 |
| % Met Standard | 90% | * | 78% | 92% | 84% | 90% | 54% | n/a |
| Change 2007 to 2008 | -1 | * | 5 | -3 | -3 | -29 | 5 | |
| Performance: Mathematics | | | | | | | | |
| 2007-08 Assessments | | | | | | | | |
| Met Standard | 585 | * | 50 | 519 | 215 | 42 | 15 | n/a |
| Number Tested | 746 | * | 77 | 651 | 313 | 94 | 33 | 28 |
| % Met Standard | 78% | * | 65% | 80% | 69% | 45% | 45% | n/a |
| Student Group % | 100% | * | 10% | 87% | 42% | 13% | n/a | 4% |
| 2006-07 Assessments | | | | | | | | |
| Met Standard | 551 | * | 51 | 483 | 193 | 83 | 16 | n/a |
| Number Tested | 683 | * | 72 | 591 | 264 | 95 | 26 | 22 |
| % Met Standard | 81% | * | 71% | 82% | 73% | 87% | 62% | n/a |
| Change 2007 to 2008 | -3 | * | -6 | -2 | -4 | -42 | -17 | |
| Improvement Required | | | | | | 1 | | |
| Graduation Rate Class of 2007 | | | | | | | | |
| Graduates | 103 | 0 | 5 | 97 | 9 | 19 | | * |
| Number in Class | 132 | 0 | 10 | 121 | 18 | 22 | | 3 |
| Graduation Rate | 78.0% | - | 50.0% | 80.2% | 50.0% | 86.4% | | * |
| Student Group % | 100% | 0% | 8% | 92% | 14% | 17% | | 2% |
| Graduation Rate Class of 2006 | | | | | | | | |
| Graduates | 109 | * | 9 | 99 | 17 | 15 | | * |
| Number in Class | 136 | * | 10 | 124 | 23 | 20 | | * |
| Graduation Rate | 80.1% | * | 90.0% | 79.8% | 73.9% | 75.0% | | * |
| Student Group % | 100% | 1% | 7% | 91% | 17% | 15% | | 1% |
| Change | -2.1 | * | -40.0 | 0.4 | -23.9 | 11.4 | | * |

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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| | All Students | African American | Hispanic | White | Econ. Disadv. | Special Education | LEP (Measure) | LEP* (Students) |
|---|--------------|------------------|----------|-------|---------------|-------------------|---------------|-----------------|
| Participation: Reading/English Language Arts | | | | | | | | |
| 2007-08 Assessments | | | | | | | | |
| Number Participating | * | * | * | * | * | * | | * |
| Total Students | * | * | * | * | * | * | | * |
| Participation Rate | >99% | >99% | 99% | >99% | >99% | >99% | | 97% |
| Student Group % | * | * | * | * | * | * | | * |
| 2006-07 Assessments | | | | | | | | |
| Number Participating | 756 | * | * | * | * | * | | * |
| Total Students | 760 | * | * | * | * | * | | * |
| Participation Rate | 99% | * | 98% | >99% | 99% | 99% | | 95% |
| Participation: Mathematics | | | | | | | | |
| 2007-08 Assessments | | | | | | | | |
| Number Participating | * | * | * | * | * | * | | * |
| Total Students | * | * | * | * | * | * | | * |
| Participation Rate | >99% | >99% | 99% | >99% | >99% | >99% | | 97% |
| Student Group % | * | * | * | * | * | * | | * |
| 2006-07 Assessments | | | | | | | | |
| Number Participating | 747 | * | * | 641 | * | * | | * |
| Total Students | 752 | * | * | 646 | * | * | | * |
| Participation Rate | 99% | * | >99% | 99% | >99% | >99% | | >99% |

2008 AYP Explanation Table

| | All Students | African American | Hispanic | White | Econ. Disadv. | Special Education | LEP |
|------------------------|--------------|------------------|----------|-------|---------------|-------------------|-----|
| Performance: Reading | + | - | + | + | + | + | - |
| Performance: Math | + | - | + | + | + | X | - |
| Participation: Reading | + | - | + | + | + | + | - |
| Participation: Math | + | - | + | + | + | + | - |
| Other: Graduation Rate | + | | | | | | |
| Other: Attendance Rate | - | | | | | | |

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

* The number of LEP students participating in Reading/Language Arts includes 3 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.