



TITLE I REQUIREMENTS For NOTIFYING PARENTS

General Resources-

Ten Components of a Title 1, Part A-Schoolwide Program

www.esc16.net

Click on *Publications*

(under heading of *Title 1 Statewide School Support/Parental Initiative*)

No Child Left Behind web site at the Texas Education Agency

This web site includes information for all NCLB programs of Title I, Part A; Title I, Part B; Title I, Part C (Migrant); Title I, Part D; Title II, Part A; Title II, Part D; Title III; Title IV; Title V; Title I School Improvement; and Title VI

<http://www.tea.state.tx.us/nclbt/>

NCLB Brochure

This brochure explains the programs in the No Child Left Behind law. A Spanish version is available as this is a resource that can be used with parents.

<http://www.tea.state.tx.us/nclb/brochure.html>

Resources for Title I Requirements

Parent Notifications

Samples are at the following web sites for:

The notification required to parents at the beginning of the year notifying parents that they have the right to request teacher qualifications; and the notification required when a teacher is not considered highly qualified according to No Child Left Behind teaching a class for 4 weeks.

<http://www.tea.state.tx.us/nclb/sampleenglishparent-right-to-know.doc>

<http://www.tea.state.tx.us/nclb/sampleenglish4weeks.doc>

School Parent Compact; District Parent Involvement Policy and Campus Parent Involvement Policy

The section in law outlining the requirements of the School Parent Compact, the District Parent Involvement Policy, and the Campus (or School) Parent Involvement policy are at the following web site:

<http://www.tea.state.tx.us/nclb/statute/TipartA.htm#sec1118>

Resources to assist with implementing parent involvement are at the Title I Statewide Initiative web site indicated below:

<http://www.esc16.net/dept/title1swi/parental/>

LEA Plan

Requirements of the Local Education Agency plan are outlined in the section of the law on the link below. The LEA Plan that you design is included in the Standard Application System for Federal Programs and also addressed in the District Improvement Plan.

<http://www.tea.state.tx.us/nclb/statute/TIpartA.htm#sec1112>

Schoolwide Components

If you are not currently offering Title I and other federal programs as a Schoolwide Program, a year of planning is required. These and other requirements for this year of planning are written in the following section of the law.

If you are currently a Schoolwide Program, the ten components must be addressed in the Campus Improvement Plan and should be revised annually. Schoolwide requirements are outlined in the following sections of the law.

<http://www.tea.state.tx.us/nclb/statute/TIpartA.htm#sec1114>

Additionally some schools are using State Compensatory Education (SCE) funds in a Schoolwide Program. As of this date, this flexible use of SCE is allowable if the school has 40% or more low-income students. Presentations regarding the use of and requirements for the use of SCE are addressed on the following web sites.

<http://www.tea.state.tx.us/stcomped/>

http://www.tea.state.tx.us/school.finance/audit/sce_presentation.html

Targeted Assistance Components

If the school is offering Title I in a categorical manner, the eight components of the Title I targeted assistance components must be addressed in the Campus Improvement Plan. Multiple measures must be used to identify those Title I identified students.

<http://www.tea.state.tx.us/nclb/statute/TIpartA.htm#sec1115>

Scientifically Based Research

Strategies provided for Title I, Part A programs must be scientifically based. The following section outlines the NCLB definition of scientifically based research. You will have to scroll down to the SBR definition.

<http://www.ed.gov/policy/elsec/leg/esea02/pg107.html#sec9101>

Professional Development Provisions

Professional development in NCLB must be of high quality according to the following section in NCLB. An evaluation of professional development must be conducted annually and is also addressed in this section. You will have to scroll to the professional development provisions.

<http://www.ed.gov/policy/elsec/leg/esea02/pg107.html#sec9101>

Highly Qualified Teacher Requirements

No Child Left Behind requires that all teachers and instructional aides in a Schoolwide program meet the highly qualified requirements of No Child Left Behind. All Title I teachers and instructional aides in a targeted assistance programs must meet the requirements of 'highly qualified.' New hires must meet the requirements when hired. Existing teachers have until the end of the 2005-2006 school year to meet requirements. Existing paraprofessionals have until January 8, 2006 to meet the requirements of highly qualified. A plan is required to outline meet the highly qualified requirement for is required to address those personnel who need to meet the requirements of NCLB Highly Qualified.

<http://www.tea.state.tx.us/nclb/statute/TIpartA.htm#sec1119>

<http://www.tea.state.tx.us/nclb/hqteachers.html>

Worksheets to use to determine highly qualified status for elementary and secondary teachers, as well as to document those teachers who qualify according to House.

<http://www.esc13.net/nclb/Determining%20HQ%20Status%20Elementary.pdf>

<http://www.esc13.net/nclb/Determining%20HQ%20Status%20Secondary.pdf>

<http://www.esc13.net/nclb/House%20Worksheet%20Elementary.pdf>

<http://www.esc13.net/nclb/House%20Worksheet%20Secondary.pdf>

New guidance for those Special Education teachers regarding highly qualified requirements is scheduled for posting on the NCLB web site during the first part of May. A Highly Qualified Survey is due annually to the Texas Education Agency.

<http://www.tea.state.tx.us/nclbt/>

Principal Attestation

A principal attestation denoting highly qualified numbers of teachers and paraprofessionals is required to be completed in either the fall or the spring. A sample attestation is on the following link.

<http://www.tea.state.tx.us/nclb/sampleprincipal.doc>

Adequate Yearly Progress

Adequate Yearly Progress must be addressed for federal accountability. There are additional requirements for special education in the 1% Cap. For a detailed explanation of all requirements, review the information in the Adequate Yearly Progress Manual and additional documents on the following web site.

<http://www.tea.state.tx.us/ayp/>

Title I School Improvement

If a Title I District or Title I School does not meet Adequate Yearly Progress for two years in a row in the same subject area, it is identified as a district or school in need of improvement and falls into Title I School Improvement. The following web site explains the process and sanctions.

<http://www.tea.state.tx.us/nclb/index.html#sip>

Performance Based Monitoring

Program compliance checklists for NCLB

<http://www.tea.state.tx.us/pmi/>

<http://www.tea.state.tx.us/pmi/nclbmon/cr.html>

