

Recognize and Acknowledge Adherence and Lack of Adherence to Classroom Rules and Procedures (DQ7)
Establish and maintain Effective Relationships with Students (DQ8)

Communicate High Expectations for All Students (DQ9)

What Will I do To...

Lesson Frame	<ul style="list-style-type: none">DQ1 Provide Clear Learning Goals (1.1)DQ8 Understanding Students' Interests and Backgrounds (8.36)DQ5 Demonstrating Intensity and Enthusiasm (5.29)	TTESS 1 & 2
Power Zone	<ul style="list-style-type: none">DQ6 Organizing Physical Layout of the Classroom for Learning (6.5)DQ5 Noticing and Reacting when Students are Not Engaged (5.24)DQ5 Maintaining a Lively Pace (5.28)	TTESS 2 & 3
FSGPT	<ul style="list-style-type: none">DQ2/3 Reviewing, Revising, Reflecting, and Elaborating on New Knowledge (2.11, 2.13, 3.14, 3.20)DQ2/3 Organizing Students to Interact with, Practice, and Deepen New Knowledge (2.7 and 3.15)DQ3 Examining Similarities and Differences (3.17)DQ3 Examining Errors in Reasoning (3.18)DQ9 Probe Students with the Same Frequency and Depth Regardless of Varying Levels of Expectancy (9.41)	TTESS 1, 2, 3
Recognize & Reinforce	<ul style="list-style-type: none">DQ1 Celebrating Student Success (1.3)DQ 1 Track Student Progress (1.2)DQ7 Acknowledging Adherence to Rules and Procedures (7.34)DQ8 Using Behaviors that Indicate Affection for Students (8.37)	TTESS 2 & 3
Write Critically	<ul style="list-style-type: none">DQ2 Identify Critical Information (2.6)DQ2 Processing of New Information (1.2)DQ2 Reflecting on Learning (2.13)DQ2 Recording and Representing Knowledge (2.12)DQ3 Practicing Skills, Strategies, and Processes (3.19)	TTESS 1 & 4

Help Students Generate and Test Hypothesis About New Knowledge (DQ4)
Engage Students (DQ5)
Establish and maintain Classroom Rules and Procedures (DQ6)

Establish and Communicate Learning Goals, Track Student Progress, and Celebrate Success (DQ1)
Help Students Effectively Interact with the New Knowledge (DQ2)
Help Students Practice and Deepen Their Understanding of New Knowledge (DQ3)