

June 6, 2018

Self-Assessment Results

Tally the results from each page of the Self-Assessment.

Access	Emerging	Proficient	Advanced	Student Progress Monitoring	Emerging	Proficient	Advanced
Eligible 4-year-olds		✓		Frequency of Use	✓ <i>Enroll Data</i>		
Eligible 3-year-olds	✓ N/A			Link to Classroom Instruction			✓
Provision of High-Quality Prekindergarten			✓	Referrals/Intervention		✓	
Children with Special Needs		✓		Transition to Kindergarten			✓
Community Awareness		✓		★ Teacher Qualifications			
English Language Learners			✓	Certification/Qualifications		✓	✓
Enrollment	Emerging	Proficient	Advanced	Evaluation		✓	
Outreach Strategies			✓	Professional Development		✓	
Enrollment Process	✓ <i>extended hours</i>			*** Family Engagement			
Enrollment Assistance with Documents			✓	Family Engagement Plan	✓ <i>with plan</i>		Advanced
Curriculum	Emerging	Proficient	Advanced	Communication		✓	
Choice of Curriculum		✓ <i>monthly</i>		Use of Interpreters		✓	
Alignment		✓ <i>vertical</i>	✓ <i>horizontal</i>	Parent-Teacher Conferences	✓ <i>only</i>		✓
Link to Classroom Environment		✓ <i>7 weeks</i>		Report Cards			
Instruction	Emerging	Proficient	Advanced	Program Expectations	✓		
Concept/Skill Development			✓	On-Campus Opportunities		✓	
Daily Schedule			✓	Participation		✓	
Balance of Teaching Strategies	✓ <i>small groups</i>			Support to Parents		✓	
Teacher Interaction with Students	✓			Program Evaluation		Emerging	Advanced
Planning		✓ <i>PLCs</i>		Collection & Reporting of Data		Proficient	
				Data Analysis		✓	

Self-Assessment "Next Steps"

Strengths Identified:

1. Instruction -
 - concept/skill development
 - daily schedule
 - 45 minutes of gross motor
2. Enrollment - outreach to community
 - assistance with documents
3. Teacher Qualifications
 - ECH - 4 of 4
 - ESL - 4 of 4
 - Sp Ed. - 2 of 4
4. Report cards - (CLI - extended at home resources)

Opportunities to Grow Identified:

1. Family Engagement
 - Website
 - Remind 101
 - Bulletin board
2. Program Expectations - Meet the Teacher Night = have parent/teacher contract to sign of expectations
3. Instruction Goal - Balance of teaching strategies (small group/fine motor)

Next Steps for Continuous Improvement:

1. Enrollment - extended hours for enrollment availability
2 days 5:30-7:30
2. Family Engagement - move bulletin board for a Parent Information Center
3. Curriculum - review current and possibly new curriculum
4. Curriculum - work on small group (team teaching will address this)
- 5.