



Organization: BOWIE ISD  
Campus/Site: N/A  
Vendor ID: 1756000221

County District: 169901  
ESC Region:09  
School Year: 2020-2021

SAS#: ARPAAA21

## 2020-2023 ARP ESSER III Federal Grant Application

### Program Description PS3014 - Program Narrative

#### A. Pre-Award

Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.

1. Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).

\$726,000

#### B. Minimum Required Set-Aside

Directions: You must enter an amount that is at least 20% of your total budget. You will be required to report this set-aside by activity and student group in future reporting.

1. Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

\$700,000

2. Briefly describe the activities selected in PS3013 questions A16, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

Summer School Salaries and for additional, temporary personnel to provide at-risk students with additional accelerated instruction support and SEL support.

Additional supplemental curriculum & assessment materials to support instruction and learning with an emphasis on closing achievement gaps and to address disproportionality among various student population groups. These materials will also provide extra support for students who must utilize remote learning in the future, for students who need additional SEL support, and to help families support their child's educational process as well.

Technology Devices and related equipment such as protective covers, keyboards, and chargers to complete the 1:1 initiative at the Elementary Campus and to upgrade devices throughout the district which have become outdated/unrepairable. Should remote learning be needed for any reason in the future, the 1:1 initiative will also ensure greater equity and continuity of instruction & learning with a more seamless transition for students, teachers, and families. Interactive boards were purchased for all teachers to increase student engagement and facilitate multi-sensory, research-based instruction.

3. Briefly describe the activities selected in PS3013 questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

We will employ temporary personnel to provide at-risk students with additional accelerated instruction support and SEL support. This will include hiring a part-time counselor, a part-time AVID coordinator, an additional intervention specialist, and additional paras for at-risk student support. Additional supplemental curriculum & assessment materials to support instruction and learning with an emphasis on closing achievement gaps and to address disproportionality among various student population groups. These materials will also provide extra support for students who must utilize remote learning in the future, for students who need additional SEL support, and to help families support their child's educational process as well. These resources will include dual language supports, anti-anxiety supports, books to home, Texas Home Learning Materials, and other resources to assess student needs as well as to support accelerated instruction that is multi-sensory and multi-cultural. These materials will be accessible to both in person and remote students, including homeless & migratory students, and will have dual language supports and supports for students with disabilities built in. Technology Devices and related equipment such as protective covers, keyboards, and chargers will be purchased to complete the 1:1 initiative at the Elementary Campus and to upgrade devices throughout the district which have become outdated/unrepairable.



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#### C. Safe Return to In-Person Instruction and Continuity of Services Plan

Directions: Your plan must be made available for public comment and take any comments received into account before posting the final plan to the web site listed below. A previously developed plan may meet this compliance requirement if it meets the statutory requirements. TEA will randomly verify the plan is available at the link provided after Notice of Grant Awards (NOGAs) are issued.

1. Enter the direct web link to the LEA's web page where you post your required "Safe Return to In-Person Instruction and Continuity of Services Plan" and the PS3013 and PS3014 program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds within 30 days of receiving your ESSER III Grant NOGA. These plans must be reviewed at least every 6 months and updated as appropriate.

<https://www.bowieisd.net/Page/3132>

#### D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)

1. Briefly describe the activities selected in PS3013 questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter "No prevention and mitigation strategies funded."

No prevention and mitigation strategies funded.